

18 August 2023

Dear Members of the School Governing Body

## **Innovative strategies for successful learning**

### **Mind Moves Institute in partnership with School Governing Bodies**

Our children face an unknown and uncertain future and need to be well prepared. The PIRLS result (2023) indicates that the current national strategy is failing, leaving 82% of 10-year-old children unable to read with comprehension.

Grade R - Grade 3    learn to read  
Grade 4+            read to learn

If a child cannot read with comprehension when they enter grade 4, how will they learn? How will they progress to develop knowledge and skills and leave school prepared for further studies and the world of work?

School Governing Bodies serve their school communities, ultimately acting as custodians of the children and their development. With this *responsible custodianship* in mind, the Mind Moves Institute reaches out to the governing body to build capacity within your school from a grassroots level.

## **Empowering teachers for lifelong learning success**

### **From struggle to success.**

Teacher training did not include many of the challenges teachers face daily, such as ADHD, dyslexia, emotional and behavioural difficulties, low muscle tone, and poor language skills, to name but a few. Concentration is always compromised when children experience one or more of these barriers to learning. The price paid by a child with a learning barrier is slow academic progress and low self-esteem.

When schools do not have in-house therapists, and parents do not have the means to take children to outside therapists or pay for additional support, School Governing Bodies can partner with the Mind Moves Institute to empower their staff to address barriers to learning.

## **Prioritising staff development with the accredited Mind Moves Institute**

### **Empowerment for effective learning.**

The Mind Moves Institute (2007) is the first service provider of its kind to have been endorsed by the South African Council for Educators (SACE), the South African Medical Association (SAMA) and the South African Professional Institute for Kinderkinetics (SAPIK). These accreditations mean School Governing Bodies can confidently make use of the Mind Moves Institute programmes to empower teachers, therapists and medical professionals, while they are also earning the necessary professional development points.

## **Breaking barriers, building bridges**

### **Unleashing potential through accredited neuroscience-based education.**

The Mind Moves Institute empowers teachers to teach the way children learn best by using applied neuroscience. The emphasis of our programmes is not theory, instead, the child is central to every programme we offer. Every programme is short and topic-specific with clear practical knowledge, and skills and tools to facilitate learning in the classroom. Where developmental gaps are too big to bridge in class, the Mind Moves Institute can up-skill one or more of your staff or members of the SBST to become learning support specialists.

Now, the School-Based Support Team (SBST) can truly be effective in supporting children within the parameters set by the Department of Education.

The Mind Moves Institute programmes are easily accessible online so that every teacher can learn at their own pace, when and where they learn best, whether at school, in a group, or at home on their own. The pass rate is 80% and training can be repeated as many times as a teacher needs to succeed in acquiring the knowledge and skills to:

- remove barriers to learning
- unlock learning
- see a child thrive.

## **Creating strong foundations**

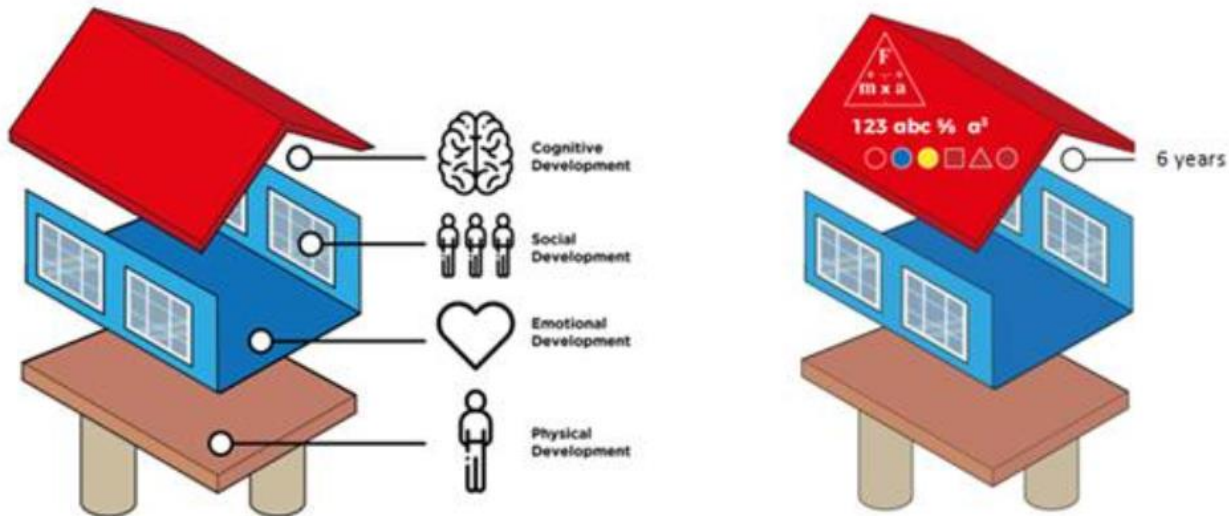
### **Teaching is more about THINKING and less about EQUIPMENT.**

The Mind Moves Institute's staff empowerment strategy starts with the grade RR and grade R teachers. When these teachers develop pre-schoolers playfully making use of the equipment and resources already available to them, the whole school and community benefit.

## **Ensuring school readiness**

### **Paving the way for lifelong achievement.**

SCHOOL READINESS is of paramount importance. When a child is school ready it means they are physically, emotionally, socially and cognitively ready to learn to write and read in grade 1. When a child is not school ready but still automatically progressed to the next grade, irrespective of whether the child has developed the necessary skills and knowledge to APPLY in the next grade, that child is set up to fail.



For that reason, we urge you to allocate the biggest portion of your budget to develop the FOUNDATION PHASE STAFF. As with a house, the foundation determines the strength and stability of what follows.

## Playful learning for lasting success

### Mind Moves Institute's accredited approach to school readiness.

Teaching younger children in a formal style is counterproductive. When children do not play enough in pre-grade 1, they are unable to develop the muscle tone needed to sit still long enough to concentrate in grade 1.

PLAY, in this instance, is not the freedom to do *what you want when you want*. Instead, PLAY is approached from a neuroscience perspective. Mind Moves empowered teachers know how to structure the classroom and the day to maximize learning in a brain-based and playful way.

## 1. GRADE R PROGRAMMES

**School readiness** is a cornerstone of the Mind Moves Institute programme, as we believe *prevention is better than cure*. Grade R staff development in the form of e-Learning is available and accessible even to teachers in the most remote parts of our beautiful country.  
<https://elearning.mindmoves.co.za/school-readiness/>

**Reading READINESS** is the Mind Moves Institute's bridging programme between grades R and 1 to enable children to transition with confidence from playful learning to learning symbols (abc, 123, +, -, !, ?). This programme has been called revolutionary in its approach to emergent writing and reading.

<https://elearning.mindmoves.co.za/readingreadinessprogramme/>

## Diverse minds, inclusive classrooms

### Mind Moves Institute's proven path to excellence.

When a child is not school ready at the time of their enrolment in grade 1 barriers to learning are inevitable. However, their ability to develop can be stimulated in class within a group from grade 1 to grade 12.

## 2. GRADE 1-12 PROGRAMMES

**CORE and ELECTIVE Booster Workshops** are 11 workshops of 90-120 minutes each, filled with interactive learning and packed with aha-moments and practical takeaways. These 11 workshops are available online as e-Learning or in-person workshops at your school.

<https://www.mindmoves.co.za/booster-workshops/>

When a child's barriers to learning are more extensive than can be addressed in a group it calls for one-on-one intervention. In a full-service school, a team consisting of an educational psychologist, a speech therapist, a physiotherapist, an occupational therapist and remedial teachers will be present to identify and address diverse barriers. In the absence of such a support team, children may be referred, but referrals are not always followed up due to a lack of time (working parents) and money.

## Empowering teachers to empower students

### Innovative strategies for successful learning.

## 3. REMEDIAL PROGRAMMES

**NEURO DYNAMIX** are two school-based intervention programmes in support of the School Based Support Teams (SBST) and is aligned with the Department of Education's SIAS process. Neuro Dynamix is applicable for retained children with an SNA-1 (Support Needs Assessment Form); progressed children with an SNA-1; children who already have an ISP (Individual Support Plan) but need more differentiated support; children with barriers to learning who need an ISP and who have not entered the remedial 'system' yet.

<https://elearning.mindmoves.co.za/neuro-dynamix-practitioner/>

## ONGOING SUPPORT

### Empowering teachers to empower parents.

The Mind Moves offers ongoing support in the form of:

- electronic reporting
- electronic intervention plans customised to the needs of every child and
- progress reports.



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**Social media** offers the Mind Moves Institute the opportunity to encourage, motivate and develop teachers and their communities on an ongoing basis. Our social media content is of the highest standard and scientifically sound. It can be shared freely with teachers and parents alike to educate and inspire your community.

**Facebook Pages:**

Mind Moves Institute:

<https://www.facebook.com/MindMovesInstitute>

School Readiness at Mind Moves:

<https://www.facebook.com/SchoolreadinessatMindMoves>

Skoolgereedheid @ Mind Moves:

<https://www.facebook.com/SkoolgereedheidMindMoves>

*“No delegate ever sleeps in a Mind Moves workshop. Mind Moves workshops are too interesting and stimulating not to participate!”*

Mr Mahlase, a representative from SACE, after quality assuring  
Mind Moves Core Booster Workshops

Do not hesitate to call on us for more information.

TOGETHER we accomplish so much more in the best interest of our children.

Chantal Munnik

Relationship Manager

MIND MOVES INSTITUTE

[elearning@mindmoves.co.za](mailto:elearning@mindmoves.co.za)

## GRADE R PROGRAMMES

### A. SCHOOL READINESS @ MIND MOVES

**The first 6 years write the script for a child's academic life.**

#### School Readiness @ Mind Moves Level 1: The Role players and Classroom

- WATCH Dr Melodie de Jager talks about key Role Players and development within the learning environment and classroom.
- WATCH Dr Melodie de Jager's Classroom re-enactment illustrate what a day in the life of the Grade R child's classroom looks like.
- Total of 72 minutes VIEWING TIME
- DOWNLOAD & COMPLETE 1 quiz

CERTIFICATE  
10 SACE  
points,  
2 SAPIK points  
  
**R200 per  
person**  
(Excl. VAT)

#### School Readiness @ Mind Moves Level 2: Development and Assessment of the GRADE R child one-on-one

- WATCH 16 videos a total of 6 hours 11 minutes viewing time
- GAIN an in-depth understanding of each of the 4 developmental areas:  
PHYSICAL, EMOTIONAL, SOCIAL, and COGNITIVE development
- DOWNLOAD & COMPLETE 13 quizzes
- PRINT a school readiness TEST BOOKLET for FREE
- OBSERVE Dr Melodie de Jager assess a child for physical, emotional, social and cognitive readiness
- SCORE the child's performance while Melodie assesses
- ASSESS a grade R child 1:1
- REFINE your observation and assessment protocol
- GENERATE 1 FREE report ONLINE
- FEEL CONFIDENT and know which areas of development still need attention
- FEEL CONFIDENT in a Parent Meeting when discussing the results

CERTIFICATE  
10 SACE  
points,  
2 SAPIK points  
  
**R850 per  
person**  
(Excl. VAT)

#### RESOURCES INCLUDED

- Downloadable test booklet, feedback reports, scoring guide, consent form
- Assessment kit list
- An online report

<p><b>School Readiness @ Mind Moves Level 3: Aptitude Test for School Beginners (ASB) is a standardised GROUP assessment instrument</b></p>	
<p>SACE registered <b>TEACHERS</b> and <b>EDUCATIONAL PSYCHOLOGISTS</b> learn how to administer the standardised ASB assessment instrument to determine if a group of grade R children are cognitively ready to progress from the world of real things to the world of symbols (abc, 123).</p> <ul style="list-style-type: none"> <li>• WATCH 8 videos a total of 4 hours 15 minutes viewing time</li> <li>• DOWNLOAD &amp; COMPLETE 10 quizzes</li> <li>• OBSERVE Dr Melodie de Jager as she explains each of the 8 Sub Tests:             <ol style="list-style-type: none"> <li>1. Perception</li> <li>2. Spatial</li> <li>3. Reasoning</li> <li>4. Numerical</li> <li>5. Gestalt</li> <li>6. Co-ordination</li> <li>7. Memory</li> <li>8. Verbal Comprehension</li> </ol> </li> <li>• SCORE yourself</li> <li>• REFINE your assessment protocol</li> <li>• GENERATE a report ONLINE for FREE</li> <li>• FEEL CONFIDENT to administer, score and interpret the standardised APTITUDE TEST FOR SCHOOL BEGINNERS (ASB)</li> </ul> <p><b>RESOURCES INCLUDED</b></p> <ul style="list-style-type: none"> <li>• APTITUDE TEST FOR SCHOOL BEGINNERS (ASB) Manual</li> <li>• 1 green and 1 blue Test booklet</li> <li>• 1 online report</li> </ul>	<p>CERTIFICATE 10 SACE points, 2 SAPIK points, 6 SAMA points</p> <p><b>R850 per person</b> (Excl. VAT)</p>
<p><b>B. MIND MOVES READING READINESS PROGRAMME</b></p>	
<p>The <i>MIND MOVES READING READINESS PROGRAMME</i> is designed to empower teachers to bridge the gap between grade R and grade 1 in preparing children for reading.</p> <ul style="list-style-type: none"> <li>• WATCH 40 videos a total of 1 hour and 6 minutes viewing time</li> <li>• DOWNLOAD &amp; COMPLETE 14 quizzes</li> <li>• APPLY the newly acquired knowledge immediately with confidence</li> <li>• KNOW what to do, why you do it and how to enable children to be reading ready.</li> </ul> <p><b>READING READINESS PROGRAMME APPROACH</b></p> <p>When the grade R child has developed all the <b>pre-reading skills</b>, Dr Melodie de Jager has developed a unique approach to enable a child to use their own body as a frame of reference to shape and position letters before writing the letters correctly right from the start.</p>	<p>CERTIFICATE 15 SACE points, 2 SAPIK points</p> <p><b>R1500 per person</b> (Excl. VAT)</p>

<p>This approach eliminates:</p> <ul style="list-style-type: none"> <li>• confusion</li> <li>• reversals</li> <li>• mirror writing</li> <li>• behaviour associated with dyslexia and dysgraphia.</li> </ul> <p>This is a <b>reading READINESS programme</b> and not a reading programme. It is well-suited for use with any other reading programme or series of reading books as a remedial tool.</p> <p><b>RESOURCES INCLUDED</b></p> <ul style="list-style-type: none"> <li>• a comprehensive teacher manual consisting of 33 lessons</li> <li>• a series of 39 posters</li> <li>• a variety of sounds bytes for auditory development</li> <li>• 1 child workbook with practice pages.</li> </ul>	
<p><b>GRADE 1 – 12 PROGRAMMES</b></p>	
<p><b>MIND MOVES CORE BOOSTER WORKSHOPS</b></p> <p>ONLINE training R5000 per workshop for the entire staff          IN-PERSON training R5000 per workshop per 30 teachers (max) plus transport  <b>Ook beskikbaar in Afrikaans.</b></p>	
<p><b>1. The Neuroscience of Learning</b></p> <ul style="list-style-type: none"> <li>• Why do only some children learn?</li> <li>• What interferes with learning?</li> <li>• Learning at any age</li> <li>• Learning Mechanics = learning skills</li> <li>• What can you do?</li> <li>• Enhancing classroom learning with Mind Moves</li> </ul>	<p>CERTIFICATE          5 SACE points,          2 SAPIK points,          2 SAMA points  <b>R5000 for the entire staff</b>          (Excl. VAT)</p>
<p><b>2. The Neuroscience of Development</b></p> <ul style="list-style-type: none"> <li>• Most children grow, fewer children develop, why?</li> <li>• Meet the Three-in-one brain</li> <li>• Why crawling, skipping, sitting still &amp; correct/good pencil grip promote learning</li> <li>• Rote learning and motivation to learn</li> <li>• Concentration – What promotes or hinders concentration</li> </ul>	<p>CERTIFICATE          5 SACE points,          2 SAPIK points,          2 SAMA points  <b>R5000 for the entire staff</b>          (Excl. VAT)</p>
<p><b>3. The Neuroscience of Behaviour</b></p> <ul style="list-style-type: none"> <li>• A fresh look at poor behaviour</li> <li>• 'Reading' child behaviour</li> <li>• Turning "I can't" into "I can!"</li> <li>• Neuroscience of confidence</li> <li>• The power of teaching with passion</li> <li>• How can I change behaviour in the classroom?</li> </ul>	<p>CERTIFICATE          5 SACE points,          2 SAPIK points,          2 SAMA points  <b>R5000 for the entire staff</b>          (Excl. VAT)</p>



<p><b>4. The Neuroscience of Uniqueness</b></p> <ul style="list-style-type: none"> <li>• Teaching INDIVIDUALS not a class</li> <li>• Dominance – fact or fiction</li> <li>• Assessing learning styles and using them to help you with seating children in your classroom</li> <li>• Tempo of work, task completion, hitting a blank – What to do?</li> <li>• Test &amp; exam stress – what can I do</li> </ul>	<p>CERTIFICATE 5 SACE points, 2 SAPIK points, 2 SAMA points <b>R5000 for the entire staff</b> (Excl. VAT)</p>
<p><b>5. Neurodevelopmental delays</b></p> <ul style="list-style-type: none"> <li>• Why do children dislike touch &amp; people stand close? What role does it play in learning, if any?</li> <li>• Low muscle tone and the role it plays in learning?</li> <li>• Can't sit still, signs of ADD/ADHD – How to recognise the SOS signals and how to help</li> <li>• Anxiety in the classroom</li> <li>• Thumb-sucking; hair or clothes-sucking – Why do you see this behaviour?</li> <li>• Slow tempo of work</li> <li>• Poor pencil grip</li> <li>• Inability to sit upright</li> <li>• Reversals</li> <li>• Recognising barriers to learning.</li> <li>• How Mind Moves can help to remove these barriers to learning</li> </ul>	<p>CERTIFICATE 5 SACE points, 2 SAPIK points, 2 SAMA points <b>R5000 for the entire staff</b> (Excl. VAT)</p>
<p><b>The MMI core workshops follow the SCAFFOLDING PRINCIPLE –</b></p> <ol style="list-style-type: none"> <li><b>1. Reduce the number of steps required to remove a barrier to learning.</b></li> <li><b>2. Simplify the task at hand.</b></li> <li><b>3. Manage the process until the child has achieved the task requirements.</b></li> </ol>	
<p align="center"><b>ELECTIVE MIND MOVES WORKSHOPS</b></p> <p align="center">Delegates need to complete the <b>Core Booster Workshops</b> <u>to qualify to attend</u> the <b>Elective Booster Workshops</b></p> <p align="center">ONLINE training R5000 per workshop for the entire staff IN-PERSON training R5000 per workshop per 30 teachers (max) plus transport</p> <p align="center"><b>Ook beskikbaar in Afrikaans.</b></p>	
<p><b>6. Gravitational Secure with Mind Moves</b></p> <ul style="list-style-type: none"> <li>• Exactly what is Gravitational security?</li> <li>• Movement = Learning</li> <li>• How to recognize gravitational Insecurity and the role it plays in learning</li> <li>• Possible reasons for gravitational insecurity</li> <li>• Is a naughty child really naughty?</li> <li>• Could there be another reason for reversals, mirror writing and dyslexia?</li> <li>• FUN ways to develop confidence and security</li> </ul>	<p>CERTIFICATE 5 SACE points, 2 SAPIK points, 2 SAMA points <b>R5000 for the entire staff</b> (Excl. VAT)</p>

<p><b>7. No More Low Muscle Tone with Mind Moves</b></p>	
<ul style="list-style-type: none"> <li>• What is muscle tone?</li> <li>• The relationships between muscle tone, posture, balance and pull of gravity and the role it plays in reading, writing, and spelling</li> <li>• Muscle tone develops in three planes of space and how do we develop it?</li> <li>• Muscle tone and a 'stable base' for learning with greater ease</li> <li>• How can muscle tone, movement, and balance influence learning?</li> <li>• Mind Moves to boost Muscle Tone</li> </ul>	<p>CERTIFICATE 5 SACE points, 2 SAPIK points, 2 SAMA points <b>R5000 for the entire staff</b> (Excl. VAT)</p>
<p><b>8. Dyslexia, Spatial Orientation and Mind Moves</b></p>	
<ul style="list-style-type: none"> <li>• What is spatial orientation?</li> <li>• Is spatial orientation really important?</li> <li>• How do I recognise a problem with spatial orientation in class?</li> <li>• What muscles are involved?</li> <li>• Some reasons for spatial orientation problems, reversals, reading errors, etc.</li> <li>• Where does it start?</li> <li>• Inside and outside senses play an important role</li> <li>• Mind Moves strategy to improve poor spatial orientation</li> </ul>	<p>CERTIFICATE 5 SACE points, 2 SAPIK points, 2 SAMA points <b>R5000 for the entire staff</b> (Excl. VAT)</p>
<p><b>9. No More Auditory, Speech and Language delays with Mind Moves</b></p>	
<ul style="list-style-type: none"> <li>• Hearing, listening and auditory development</li> <li>• Steps to develop first &amp; second language</li> <li>• Exploring the verbal and non-verbal components of language</li> <li>• Auditory processing problems or maybe a hearing impairment?</li> <li>• How do I recognise auditory, speech and language delays?</li> <li>• Practical tips to develop receptive language</li> <li>• Practical tips to develop expressive language</li> <li>• Suggestions for easy-to-follow home programmes.</li> </ul>	<p>CERTIFICATE 5 SACE points, 2 SAPIK points, 2 SAMA points <b>R5000 for the entire staff</b> (Excl. VAT)</p>
<p><b>10. Legible Handwriting with Mind Moves</b></p>	
<ul style="list-style-type: none"> <li>• Is handwriting important?</li> <li>• Factors that influence handwriting</li> <li>• Developmental stages of handwriting</li> <li>• Pencil grip</li> <li>• Pencil grip for left handers</li> <li>• Shaping letters</li> <li>• How do I improve handwriting</li> </ul>	<p>CERTIFICATE 5 SACE points, 2 SAPIK points, 2 SAMA points <b>R5000 for the entire staff</b> (Excl. VAT)</p>

<p><b>11. Splendid Spelling with Mind Moves</b></p>	
<ul style="list-style-type: none"> <li>• What is spelling?</li> <li>• How do you recognise a problem with spelling in class?</li> <li>• How does spelling develop?</li> <li>• Learning with your whole body</li> <li>• Learning with your eyes and ears</li> <li>• Pre-spelling skills: auditory &amp; visual perception</li> <li>• Mind moves strategy to improve spelling</li> </ul>	<p>CERTIFICATE 5 SACE points, 2 SAPIK points, 2 SAMA points <b>R5000 for the entire staff</b> (Excl. VAT)</p>
<p><b>REMEDIAL PROGRAMMES</b></p>	
<p><b>Neuro Dynamix of Writing and Reading: Practitioner</b></p>	
<p><i>NEURO DYNAMIX of Writing and Reading</i> is a COMPREHENSIVE assessment and intervention programme that gets to the heart of underlying issues that so many children with barriers to learning experience. It is designed to remediate barriers to learning and offers INDIVIDUAL INTERVENTION PLANS for each child.</p> <p>The <i>NEURO DYNAMIX of Writing and Reading</i> is a movement-based intervention programme focusing on physical development through interaction and looks at learning from a physical and neuroscience perspective as embodied cognition - where learning is rooted in the physical body.</p> <p><i>NEURO DYNAMIX of Writing and Reading</i> <b>empowers</b> the NEURO DYNAMIX TEACHER to put the basic developmental building blocks in place for children who struggle to become proficient readers, by stimulating:</p> <ul style="list-style-type: none"> <li>• the sensory-motor system as well as gross motor and fine motor development</li> <li>• language, logical reasoning, and creative problem solving</li> <li>• using movement and concrete resources in a playful manner</li> <li>• for the development of pre-writing and pre-reading skills.</li> </ul> <p><b>ENGAGE IN THE INTERACTIVE NEURO DYNAMIX E-LEARNING PROGRAMME</b></p> <ul style="list-style-type: none"> <li>• TRAIN online when you can, where you are</li> <li>• WATCH 66 training videos a total of 2 hours and 34 minutes viewing time</li> <li>• deepen your INSIGHT with an online manual</li> <li>• DOWNLOAD &amp; ANSWER 25 quizzes</li> <li>• SCORE 80% per quiz and QUALIFY when you are ready, but within 90 days.</li> </ul> <p>The activities and resources included in this programme are designed specifically to target areas of the sensory-motor system that are often overlooked but hamper the maturation of a child's nervous system (proprioception and the vestibular system).</p>	<p>CERTIFICATE 15 SACE points, 8 SAPIK points, 30 SAMA points <b>R10500 per person</b> (Excl. VAT)</p>

<p><b>RESOURCES INCLUDED:</b></p> <ul style="list-style-type: none"> <li>• a comprehensive kit (sensory-motor, visual-motor, gross- and fine motor)</li> <li>• 2 Books: Mind Moves that mend the mind &amp; Gravity: a missing link in child development</li> <li>• an all-inclusive test battery with 8 assessment tools</li> <li>• access to an online secretary who does your admin:             <ul style="list-style-type: none"> <li>○ a series of tailor-made and differentiated INTERVENTION PLANS based on each child's developmental needs</li> <li>○ ongoing assessments provide evidence of progress</li> <li>○ automatic adjustment of a child's individual INTERVENTION PLANS</li> <li>○ reports at the push of a button.</li> </ul> </li> </ul>	
<p><b>Neuro Dynamix Remedial Obstacle Courses</b></p>	
<p>NEURO DYNAMIX REMEDIAL OBSTACLE COURSES® is a movement-based programme. The aim of NEURO DYNAMIX REMEDIAL OBSTACLE COURSES® is to facilitate the integration of the senses and muscles with the brain. We will enable you to design remedial obstacles with this specific aim in mind.</p> <p><b>ENGAGE IN THE INTERACTIVE NEURO DYNAMIX E-LEARNING PROGRAMME</b></p> <ul style="list-style-type: none"> <li>• REGISTER, SACE or SAPIK or SAMA is a prerequisite to take this course.</li> <li>• WATCH 14 training videos total of 1 hour and 13 minutes viewing time</li> <li>• deepen your insight with an ONLINE MANUAL</li> <li>• DOWNLOAD &amp; ANSWER 12 quizzes</li> <li>• SCORE 80% per quiz and QUALIFY when you are ready, within 60days.</li> </ul> <p><b>RESOURCES INCLUDED:</b></p> <ul style="list-style-type: none"> <li>• a comprehensive downloadable manual             <ul style="list-style-type: none"> <li>○ a theoretical base for Neuro Dynamix Remedial Obstacle Courses backed by Neuroscience</li> <li>○ primitive reflexes as the driving force behind sensory-motor, visual-motor, gross- and fine motor development, writing and reading</li> <li>○ a practical guide to design and build 24 Neuro Dynamix Remedial Obstacle Courses.</li> </ul> </li> </ul>	<p>CERTIFICATE</p> <p>15 SACE points, 10 SAMA points</p> <p><b>R1500 per person</b> (Excl. VAT)</p>